

Kau Yan School (Kindergarten Section)

The year 2021-2022

Principal's Message

6th Aug, 2022

Dear parents,

Greetings in the name of peace! Amidst the laughter of the children, we have unknowingly reached the end of the academic year, and the children are about to move up to the next grade. Although there was a period of suspension during the middle of the year, we are grateful that after the Easter break, the children were able to return to school safely and smoothly, immersing themselves in campus life and learning alongside their teachers and peers. During days when the pandemic situation was relatively stable, the teachers actively engaged the children in outdoor explorations based on their interests, providing them with enriching learning experiences.

In the theme of "Our Community", children from each class ventured into the community to gain first-hand experiences. In one group of K3 students, they discovered numerous coffee shops near the school, which piqued their curiosity. They raised questions such as "What is the difference between a coffee shop and a restaurant?" "Why do people enjoy going to coffee shops?" "What do customers do inside?" In response, the teacher allowed the children to plan their own interview trip. They designed questionnaires and recording sheets, then visited three different coffee shops in the area to interview the staff. They also observed and documented the environment of the coffee shops, the work of the staff, and the activities of the customers. In one coffee shop, the staff communicated in English, and the children confidently and fluently conducted interviews. After gaining an understanding of how coffee shops operate, the children then planned to set up a "One-day Coffee Shop" within the classroom, involving tasks such as decoration, promotion, division of roles, and the grand opening. This project reflected their learning experiences and boosted their confidence.



Another group of K3 students has shown interest in museums. They conducted

research to learn about the work of the Leisure and Cultural Services Department and the museums under its jurisdiction. They then interviewed their teachers and found that the Science Museum was the most popular among them. As a result, the children were eager to explore the Science Museum and understand why it was so well-liked. During their first visit to the Science Museum, the children were divided into groups to explore different exhibition areas, collect data, and take photos. The next day, they presented their findings in the classroom and shared their favorite parts with each other. During the discussions, the children expressed their desire to introduce the Science Museum to more people through videos. They began preparing for this task, including writing the content of the introduction and borrowing and testing filming equipment. One week later, they returned to the Science Museum to shoot the video, taking turns as hosts, actors, camerapersons, and production assistants. Furthermore, the children actively participated in the post-production of the video using tablets, taking charge of the preparation, filming, and editing, fully demonstrating their ability to lead the learning process. After completing the video, the children even approached me to request uploading it to the school's YouTube channel. Interested parents can view the video at this address : https://youtu.be/C_uqMb1sfhU



As for the K2 students, the teacher arranged for them to take a school bus to the Central Pier area for a field trip at the beginning of the project. Each group of children had different interests in various modes of transportation and attractions. Therefore, after learning how to plan their exploration routes, each group had different locations and objectives for their second outing.

One group wanted to visit the dinosaur exhibition at the Chen Exhibition in Tsim Sha Tsui. They departed from the Sai Ying Pun MTR station, took the MTR to Central station, and then walked to the Central Pier to board the Star Ferry. They successfully arrived in Tsim Sha Tsui to enjoy the seaside and visit the exhibition.

Another group learned about the newly completed Convention and Exhibition Centre station in Wan Chai. They chose to take a bus to the Central Pier, then took the ferry to Tsim Sha Tsui for sightseeing. Afterward, they took the ferry to Wan Chai and walked to the Convention and Exhibition Centre station for a visit. Finally, they returned to Sai Ying Pun by MTR.

There were also children who took the MTR to Lei Tung station to experience riding on a street ferry, taking a tram, and more. Through hands-on planning and implementation, the children's autonomy greatly improved. They also fully experienced a sense of accomplishment that comes from learning through effort, fostering a positive attitude and ability for independent learning.



Turning the lens, let's take a look at the K1, where the youngest children in the entire school have also experienced various exploratory activities. For example, they took the MTR to the Ocean Park station, went shopping at a supermarket, visited the library, and explored the streets to identify landmarks. Throughout the process, they were able to focus and follow the teacher's instructions for observation and experiential learning. Even in hot weather and when they had to walk long distances, the children did not complain. This is because these activities were planned according to their interests, and the enthusiasm and satisfaction they gained from learning made the children resilient and proactive.

The successful implementation of outdoor exploratory activities in each class is truly thanks to the selfless dedication of every parent volunteer. They have taken valuable time to wholeheartedly ensure the safety of the children and collaborate with the teachers to guide the children's learning. I would like to express my deepest gratitude to all the parent volunteers for their tremendous contribution.



Over the past year, the children have grown a lot, and their physical and mental readiness has prepared them to move up to the next level, especially the older children who are transitioning to primary school. To help them smoothly transition, we organized activities simulating a primary one experience. During the first morning assembly, I shared a little story about my own experience transitioning to primary one and encouraged the children to "relax and embrace the new environment with a smile." After the assembly, one child approached me and said, "Thank you, Principal, for your sharing. Actually, I have competitions at home all the time, and now I know how to handle them!" This remark touched me deeply, as it showed that even the youngest ones were actively listening and contemplating the content of my speech, and they were able to think of ways to apply it in their daily lives. It sincerely convinced me that they are ready to embrace the challenges ahead and become happy and confident primary school students.



Apart from the graduating students in K3, some of the K1 and K2 will also be separated from everyone due to moving overseas. Although there may be a sense of sadness, it is also an opportunity to teach the children how to maintain communication and friendships with their peers. They can be guided to create small gifts or heartfelt cards to express their blessings to their good friends. In the coming year, there will also be changes in the administrative team. Head teacher Ms. Kwong Yuen Kwan will be leaving our team due to relocation overseas. Over the years, Ms. Kwong has wholeheartedly arranged a campus environment rich in exploration for the children and organized unforgettable graduation activities for the graduating class. There is much more work that cannot be fully listed here. With a sense of sadness and endless blessings, I would like to express my gratitude to Ms. Kwong for everything she has done for the children over the years. I wish her and her family the joy and peace of our Heavenly Father and hope they enjoy a wonderful new life.

As for the position of Head Teacher, it will be assumed by Ms. Irus Lee in the coming year. Ms. Lee has extensive experience in early childhood education and has served in our school for five years. She completed her Master's degree in Early Childhood Education at the University of Hong Kong many years ago. I believe she will be able to apply her knowledge and skills in early childhood education and work together with the administrative team to provide quality early childhood education services, fulfilling the school's vision and mission.

Lastly, I would like to express sincere gratitude to every staff member. Regardless of the circumstances, everyone has been steadfast in their positions, lovingly and wholeheartedly teaching the children. I appreciate all the children for their

unwavering perseverance in exploring every question throughout the year. I also want to thank all the parents for their dedication in accompanying their children's learning and growth. I hope that everyone can enjoy the joy of being together with their families in the vibrant summer and gather wonderful and enriching life experiences.

Yours faithfully,



KWAN Shan, Principal