

Kau Yan School (Kindergarten Section)

The year 2018-2019

Principal's Message (2)

10th July, 2019

Dear parents,

Time flies — before we know it, the 2018–19 school year is coming to an end. Through a variety of project-based studies and festival activities, children have not only acquired a wealth of knowledge in an active, enjoyable learning atmosphere but have also continued to grow in character, learning perseverance, patience, cooperation, and other positive attitudes. They have made considerable progress both intellectually and physically.

Children's growth would not be possible without the accompaniment of their parents. Every parent has always been the school's most sincere partner and a solid support for our development of high-quality early childhood education. Over the years, parents and the school have maintained close communication to ensure that children can grow up healthily in both the family and school environments. Therefore, the kindergarten has consistently promoted collaboration among home, school, and the community, fostering a close partnership with parents to meet the needs of children's development and to ensure their best interests are cared for.



This year the school focused on cultivating good reading habits in young children, so we held a "Reading Parents Volunteer Workshop" and a "Reading Aloud Skills Parent Seminar" to help parents feel more confident when reading with their children. Both events attracted enthusiastic participation and received positive feedback from parents. Over the year, a total of 109 parent reading volunteers took turns coming each week to read Chinese or English storybooks with children in small groups, helping to improve their reading skills.



In addition to serving as reading-volunteer parents, borrowing and returning books, and assisting with children's outings, each class appointed parent representatives to plan the Easter parent-child celebration. Some parents were responsible for designing games, some for preparing materials, and others for staffing and leading activities—complementing one another and making the most of their strengths. Thanks to everyone's united efforts, parents and children enjoyed a creative and joyful program, resulting in a memorable Easter celebration. For the K3 classes, the parent representatives formed a graduation-ceremony committee, actively coordinating parents' views, inviting professional parents to collaborate, and preparing beautiful graduation mementos and a pleasant teacher-student banquet for the children.

Although the school is the children's primary learning community, parental support is crucial for consolidating their knowledge—for example, by discussing daily journals and reading the books borrowed each week. After reading the weekly learning highlights distributed by teachers, many parents extended the children's learning at home based on the topics discussed, including collecting related materials and arranging additional visits. These activities have clearly benefited the children's learning.



Class representatives are an important bridge for home–school cooperation. This year we introduced class representative tea gatherings, giving the principal, vice-principal and head teachers an opportunity on Parent Day to hear updates from each group. Parent representatives took turns sharing their experiences in group communication and event planning, raised and discussed issues of concern within their groups, and in doing so helped the school better understand parents’ needs while enabling parents to gain a deeper understanding of the school’s curriculum. This improved operations in various areas and promoted continuous refinement.

We sincerely thank every class representative and volunteer parent for their selfless contributions. We also appreciate parents’ expressions of support and recognition of the kindergarten in many forms; your goodwill deeply moves us and becomes our motivation and encouragement to keep striving and improving.

I would also like to take this opportunity to thank the kindergarten’s outstanding teaching team. A school that provides quality early childhood education must be supported by a high-calibre team, and as principal of the kindergarten I am honored to work with such colleagues. Within the school, Vice-Principal Wong and the coordinators have taken the lead in the administration and teaching operations, guiding all staff members with great effort. I offer my heartfelt thanks and take pride in you.



I believe the K1 children have fully adapted to school life, are able to participate independently in daily learning activities, and have formed friendships with their peers. Their interest in learning continues to grow; they ask many questions and enjoy expressing their thoughts. I believe they now have sufficient language skills, curiosity, initiative, and independence to face the new challenges of K2.

The K2 children have had more opportunities to participate in discussions with peers and to develop early reading and writing skills. They are beginning to use their prior experiences and knowledge to try to solve problems, and I am confident they will remain confident and overcome difficulties when they move up to K3.

As for the graduating class, they are prepared to begin the next stage of their growth. Their learning in the kindergarten has given them the courage and confidence to adapt to primary school life. I hope you will continue to learn with initiative and perseverance, and to serve others through the love modeled by Jesus, becoming children who are both kind and wise.

Here, I would like to commend all the children for doing their best in learning this year. May you also make the most of the colorful summer and gather rich, memorable life experiences. Wishing every parent and child peace and good health!

Yours faithfully,



KWAN Shan, Principal