

K1 Cognitive Development

Knowledge

- Explore the people and things on campus and learn about how one is related to them
- Learn about different things in Nature through outdoor field studies
- Learn about the customs and culture of Lunar New Year by engaging in different celebrations
- Learn about the common concepts in arts, such as colour, space and line, and apply them to appreciate one's surroundings and enhance imagination
- Learn about the relationship between one and the environment, facilities and people nearby the neighbourhood
- Learn about the differences between K1 and K2 through classroom visits and activities with K2 students and teachers

Skills

- Ask questions verbally
- Explore and experience with senses in different perspectives
- Use different words to express observation results and feelings
- Record and share feelings with simple drawings
- Share information in groups
- Listen to sharing from others and ask proper questions

Attitude

- Grow a sense of belonging to the kindergarten
- Be interested in learning and take initiative to engage in exploration
- Cultivate an appreciation for nature
- Have the courage to try different food and activities
- Be interested in art activities and appreciate one's creation
- Appreciate one's own growth and progress



K2 Cognitive Development

Knowledge

- Understand the roles and responsibilities of the people at school by exploring their relation with oneself
- Learn about the features and usages of different natural resources and explore their relation with oneself through extensive outdoor field studies
- Learn about the meaning of festivals and traditional Chinese culture
- Learn about the different forms of art, such as music, drama, painting, dance and sculpture
- Learn further about the community environment, buildings and facilities, and reinforce the idea of community life through outdoor explorations and field visits
- Learn about the differences between K2 and K3 through classroom visits and interviews with K3 students and teachers

Skills

- Draft a preliminary plan for one's own exploration activities
- Observe and describe the exploration process and result
- Learn about surrounding people and things by interview
- Create records with photos, pictures and texts
- Share information and introduce items in an organised manner
- Express one's own feelings in different ways, such as pictures, texts and songs, etc

Attitude

- Show a grateful and helpful attitude towards people around
- Cultivate an appreciation for natural resources
- Appreciate traditional Chinese cultural activities
- Show respect to opinions and creations of others
- Be confident to the effort and result of one's own exploration
- Show curiosity to new things and engage in activities attentively
- Establish a culture of discussion



K3 Cognitive Development

Knowledge

- Recognize the changes to body, capability and emotions while growing up, and further explore one's own relationship with others and their role in a group
- Understand the sources and scarcity of different resources through extensive field studies, scientific experiments and tours
- Learn about traditional Chinese culture and knowledge
- Learn about the different forms of art, such as music, drama, painting, dance and sculpture through art activities, such as exhibitions and performances
- Learn about the concept of community through outdoor explorations, observations, records and interviews
- Learn about life in primary school and emulate the learning style of P1 students through classroom activities, school visits and interviews with primary school students and teachers

Skills

- Draft a plan for one's own exploration activities
- Discuss and collaborate with friends to complete activities
- Acquire necessary information from books, interview or the internet
- Conduct exploration and comparison with different measurement tools
- Create records with words and symbols
- Express oneself confidently with different forms of art

Attitude

- Show appreciation for the uniqueness of every person
- Establish appreciation and care for natural environment and resources
- Cultivate respect and acceptance to cultures of different countries
- Appreciate creative styles of different artists
- Care for different groups in the community
- Hold a confident and positive attitude towards life in primary school

